

## HOLIDAY HOMEWORK SUMMER BREAK 2021

III A	
ENGLISH	<ul style="list-style-type: none"><li>• <i>Recite the poem "Bird Talk" and make a scrap book of 5 different birds and write 5 sentences of each bird.</i></li><li>• <i>Read the newspaper and write 5 new words daily.</i></li><li>• <i>Read the lesson "Nina and the Baby Sparrows " and identify the difficult words and find their meanings from dictionary.</i></li><li>• <i>Make a list of things that you wanted to do if you were a bird.</i></li><li>• <i>Make new words from the given below words.</i> <b>SPARROWS</b> <b>UNDERSTAND</b></li><li>• <i>Listen to the stories on birds and talk about them with your parents in English.</i></li><li>• <i>Make word chain with the last letter of the word Bird - dress - window -</i></li><li>• <i>write 10 pages of hand writing.</i></li></ul>
HINDI	<p>कार्यपत्रक 1</p> <p>प्रश्न 1. राग सुरीली रंग से काली, सबके मन को भाती, बैठे पेड़ की डाली पर जो, मीठे गीत सुनाती।</p> <p>(क) कौआ                      (ख) कोयल</p> <p>(ग) चिड़ियाँ                    (घ) बतख</p>

प्रश्न 2. हरी ड्रेस और लाल चोंच है -रटना जिसका काम, कुतर -  
कुतरकर फल खाता है, लेता हरि का नाम।

(क) कोयल (ख) चिड़ियाँ

(ग) तोता (घ) मोर

प्रश्न 3. निम्नलिखित शब्दों को वर्णमाला के क्रम से लिखिए।

(कोयल, मीठी, तनिक, सदा, नाम, बात, झगड़ालू, अब, हम, ठिठोली)

1..... 2..... 3..... 4..... 5..... 6..... 7.....

8..... 9..... 10.....

प्रश्न 4. नीचे दिए गए शब्दों के अर्थ लिखिए।

1. तनिक 2. ठिठोली

3. झगड़ालू 4. सदा

प्रश्न 5. कविता में “क्क” संयुक्त अक्षरों वाले शब्द- कक्कू, भक्कू,  
झक्कू, सक्कू प्रयोग किए गए हैं। इसी प्रकार निम्न संयुक्त अक्षरों  
वाले दो-दो शब्द लिखिए।

1. स्सा - गुस्सा , रस्सा 2. म्म..... 3. प्प..... 4. च्च..... 5. त्र.....

कार्यपत्रक 2

प्रश्न 1. जंगल में हो या पिंजरे में रौब सदा दिखाता, माँसाहारी भोजन  
जिसका, वनराजा कहलाता।

(क) कुत्ता (ख) तोता (ग) शेर (घ) बन्दर

प्रश्न 2. हमने देखा अजब अचंभा, पैर है जैसे कोई खम्भा, थुल थुल  
काया, बड़े है कान, सूँड इसकी होती पहचान।

(क) चूहा (ख) गैंडा (ग) हाथी (घ) सुअर

प्रश्न 3. समान लय वाले शब्द लिखो।

क. सड़क कड़क भड़क

ख. कक्कू ..... ..

ग. जाना ..... ..

घ. काम ..... ..

प्रश्न 4. विलोम शब्द (विपरीत अर्थ वाले शब्द) लिखिए।

दिन ख. मीठा ग. रोना घ. आना

प्रश्न 5. नीचे दिए गए शब्द संकेतों की सहायता से 'मेरा परिचय'  
शीर्षक पर 7-8 पंक्तियां लिखो-

(माता-पिता का नाम, पढ़ाई करना, सुबह जल्दी उठना, भाई/बहन का  
नाम, नियमित विद्यालय जाना, सात साल, शाम को खेलना)

कार्यपत्रक 3

प्रश्न 1. छत से लटकी मिल जाती है, छह पग वाली नार, बुने लार से  
मलमल जैसे, कपड़े जालीदार ।

क. मक्खी ख. मकड़ी ग. मधुमक्खी

प्रश्न 2. नर पंछी नारी से सुंदर, वर्षा में नाच दिखाता, मनमोहक कृष्ण  
को प्यारा, राष्ट्रपक्षी कहलाता ।

क. मोर ख. मोरनी ग. कोयल घ. गोड़ावण

प्रश्न 3. मक्खी ने जब शेर को जगाया तो वह आग बबूला हो गया । तुम्हें जब कोई गहरी नींद से जगाता है तो तुम क्या करते हो?

प्रश्न 4. मान लो तुम शेर हो । मक्खी ने तुम्हारे साथ जो कुछ भी किया वह लोमड़ी को बताओ।

प्रश्न 5. अपने दोस्तों के नाम लिखो व उनकी कौन-सी बातें आपको अच्छी लगती है, लिखों।

#### कार्यपत्रक 4

प्रश्न 1. अगर हवा ना हो तो क्या होगा?

प्रश्न 2. अगर पेड़ पौधे ना हो तो क्या होगा ?

प्रश्न 3. चंद्रबिंदु (ँ) वाले आठ शब्द लिखिए।

प्रश्न 4. कोरोना से बचाव के लिए हमें क्या-क्या करना चाहिए ? पाँच पंक्तियां लिखो।

प्रश्न 5. 'मेरा विद्यालय' शीर्षक पर पाँच वाक्य लिखों।

#### कार्यपत्रक 5

प्रश्न 1. अपने माता - पिता के साथ किसी मनपसंद दर्शनीय स्थल के बारे में बा वहाँ का वर्णन अपने शब्दों में लिखों ।(50 शब्द)

प्रश्न 2. किन्ही 2 जानवरों के चित्र बनाओ।

प्रश्न 3. हिंदी समाचार पत्र पढ़ो व कोई 2 खेल समाचार लिखो ।

	<p>प्रश्न 4.कोरोना वायरस से बचने के लिए आपने व आपके परिवार ने क्या-क्या कदम उठाए कॉपी पर लिखें।</p>
EVS	<p><b>WEEK – 1</b></p> <ul style="list-style-type: none"> <li>• Use leaves and make pictures of different animals in notebook .(any two) • Draw/ paste any five animals you see around you and write their names .</li> </ul> <p><b>WEEK -2</b></p> <ul style="list-style-type: none"> <li>• <b>FUN WITH COLOURS:</b> Take an A-4 size sheet / drawing sheet and fold it in the middle .Now unfold it and put some drops of different colours on it. Fold the paper again and press it unfold the paper . Look what you have made .</li> <li>• Draw 5 sources of water and write their names .</li> </ul> <p><b>WEEK – 3</b></p> <ul style="list-style-type: none"> <li>• Give 3 examples of each of the following and paste its pictures .</li> </ul> <ol style="list-style-type: none"> <li>a) Animals that crawl</li> <li>b) Animals that walk</li> <li>c) Animals that fly</li> <li>d) Animals that live on both land and water.</li> <li>e) Animals that swim.</li> </ol> <ul style="list-style-type: none"> <li>• Make a “Toy Telephone”. (with the help of thread and paper glass)</li> </ul> <p style="text-align: right;"><b>WEEK -4</b></p> <ul style="list-style-type: none"> <li>• Make a “Bird Bath” ( Take at a flat container and place it on the balcony or outside your home .Pour some fresh water in it every day for the birds . Also have a selfie with it . • Draw the following animals by Thumb prints on A-4 sheet</li> </ul> <ol style="list-style-type: none"> <li>1) Parrot</li> </ol>

- 2) Peacock
- 3) Horse
- 4) Dog
- 5) Butterfly etc.

**WEEK – 5**

- Paste pictures of 5 means of communication.
- Nature walk: Go to a garden nearby and observe plants. Also write name of these plants.
- Make a poster on “SAVE WATER”.

MATHS

**Assignment 1  
Fun with numbers**

**1. Fill in the missing numbers**

200					205
478					483
765					770

**2. Write the number names for the following**

a) 199 \_\_\_\_\_

b) 213 \_\_\_\_\_

c) 341 \_\_\_\_\_

d) 605 \_\_\_\_\_

**3. Arrange the following numbers in ascending order**

412, 521, 356, 800, 734, 513, 146, 681

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

4. Arrange the following numbers in descending order

511, 621, 133, 666, 876, 167, 412, 764

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

### Assignment 2

1. Count backwards by 2's and fill in the blanks.

56				48
102				
334				

2. Count backwards by 5's and fill in the blanks

67				47
223				
409				

**Competency: Ability to compute**

**1. Add the following using column method:**

a) 56	b) 95	c) 112	d) 76
+43	+15	+100	+24

**2. Subtract the following using the column method:**

a) 39	b) 42	c) 99	d) 124
-17	-42	-62	-102

**Assignment-3**

**Competency: Formation of Numbers**

1. Fill in the missing numerals

100				105
223				228
596				601
339				344
445				450

**Competency: Understanding Basic Concepts**

1. Write the number names for the following

- a. 309 - \_\_\_\_\_
- b. 466 - \_\_\_\_\_
- c. 888 - \_\_\_\_\_

2. Color the Numbers as directed:

234	24	16	Color all EVEN numbers blue.
10	7	111	Color all ODD numbers green.
24	5	401	

**Competency: Ability to compute**

1. Counting by 2's write the numbers starting from:

478				
306				

**Assignment-4**

- 1. Write counting from 301 to 400 with number names.
- 2. Make different patterns with the help of match-sticks on a chart paper.
- 3. Write counting from 400 to 600.
- 4. Make a multiplication table chart from table 1 to 10.



	<p style="text-align: center;">Assignment-5</p> <p>Q1. What is the difference between ascending and descending order?</p> <p>Q2. Why are the different views not look same?</p> <p>Q3. Is title 'Where To Look From' correct for your chapter-1?</p> <p>Q4. observe and name five objects from your surrounding which have symmetry and asymmetry?</p>
<b>III B</b>	
ENGLISH	<ul style="list-style-type: none"> <li>● <i>Recite the poem "Bird Talk" and make a scrap book of 5 different birds and write 5 sentences of each bird.</i></li> <li>● <i>Read the newspaper and write 5 new words daily.</i></li> <li>● <i>Read the lesson "Nina and the Baby Sparrows " and identify the difficult words and find their meanings from dictionary.</i></li> <li>● <i>Make a list of things that you wanted to do if you were a bird.</i></li> <li>● <i>Make new words from the given below words.</i> <b>SPARROWS</b> <b>UNDERSTAND</b></li> <li>● <i>Listen to the stories on birds and talk about them with your parents in English.</i></li> <li>● <i>Make word chain with the last letter of the word</i> <i>Bird -</i> <i>dress -</i> <i>window -</i></li> <li>● <i>write 10 pages of hand writing.</i></li> </ul>
HINDI	<p><b>कार्यपत्रक 1</b></p> <p><b>प्रश्न 1. राग सुरीली रंग से काली, सबके मन को भाती, बैठे पेड़ की डाली पर जो, मीठे गीत सुनाती।</b></p>

(क) कौआ (ख) कोयल

(ग) चिड़ियाँ (घ) बतख

प्रश्न 2. हरी ड्रेस और लाल चोंच है -रटना जिसका काम, कुतर -  
कुतरकर फल खाता है, लेता हरि का नाम।

(क) कोयल (ख) चिड़ियाँ

(ग) तोता (घ) मोर

प्रश्न 3. निम्नलिखित शब्दों को वर्णमाला के क्रम से लिखिए।

(कोयल, मीठी, तनिक, सदा, नाम, बात, झगड़ालू, अब, हम,  
ठिठोली)

1..... 2..... 3..... 4..... 5..... 6..... 7.....  
8..... 9..... 10.....

प्रश्न 4. नीचे दिए गए शब्दों के अर्थ लिखिए।

1. तनिक 2. ठिठोली

3. झगड़ालू 4. सदा

प्रश्न 5. कविता में “क्क” संयुक्त अक्षरों वाले शब्द- कक्कू, भक्कू,  
झक्कू, सक्कू प्रयोग किए गए हैं। इसी प्रकार निम्न संयुक्त अक्षरों  
वाले दो-दो शब्द लिखिए।

1. स्सा - गुस्सा , रस्सा 2. म्म..... 3. प्प..... 4. च्च.....

5. त्र.....

कार्यपत्रक 2

प्रश्न 1. जंगल में हो या पिंजरे में रौब सदा दिखाता, माँसाहारी  
भोजन जिसका, वनराजा कहलाता।

(क) कुत्ता (ख) तोता (ग) शेर (घ) बन्दर

प्रश्न 2. हमने देखा अजब अचंभा, पैर है जैसे कोई खम्भा, धुल धुल  
काया, बड़े है कान, सूँड इसकी होती पहचान।

(क) चूहा (ख) गैंडा (ग) हाथी (घ) सुअर

प्रश्न 3. समान लय वाले शब्द लिखो।

क. सड़क कड़क भड़क

ख. कक्कू ..... ..

ग. जाना ..... ..

घ. काम ..... ..

प्रश्न 4. विलोम शब्द (विपरीत अर्थ वाले शब्द) लिखिए।

दिन ख. मीठा ग. रोना घ. आना

प्रश्न 5. नीचे दिए गए शब्द संकेतों की सहायता से 'मेरा परिचय'  
शीर्षक पर 7-8 पंक्तियां लिखो-

(माता-पिता का नाम, पढ़ाई करना, सुबह जल्दी उठना, भाई/बहन  
का नाम, नियमित विद्यालय जाना, सात साल, शाम को खेलना)

कार्यपत्रक 3

प्रश्न 1. छत से लटकी मिल जाती है, छह पग वाली नार, बुने लार से  
मलमल जैसे, कपड़े जालीदार ।

क. मक्खी ख. मकड़ी ग. मधुमक्खी

प्रश्न 2. नर पंछी नारी से सुंदर, वर्षा में नाच दिखाता, मनमोहक कृष्ण को प्यारा, राष्ट्रपक्षी कहलाता ।

क. मोर ख. मोरनी ग. कोयल घ. गोड़ावण

प्रश्न 3. मक्खी ने जब शेर को जगाया तो वह आग बबूला हो गया । तुम्हें जब कोई गहरी नींद से जगाता है तो तुम क्या करते हो?

प्रश्न 4. मान लो तुम शेर हो । मक्खी ने तुम्हारे साथ जो कुछ भी किया वह लोमड़ी को बताओ।

प्रश्न 5. अपने दोस्तों के नाम लिखो व उनकी कौन-सी बातें आपको अच्छी लगती है, लिखों।

कार्यपत्रक 4

प्रश्न 1. अगर हवा ना हो तो क्या होगा?

प्रश्न 2. अगर पेड़ पौधे ना हो तो क्या होगा ?

प्रश्न 3. चंद्रबिंदु (◌) वाले आठ शब्द लिखिए।

प्रश्न 4. कोरोना से बचाव के लिए हमें क्या-क्या करना चाहिए ? पाँच पंक्तियां लिखो।

प्रश्न 5. 'मेरा विद्यालय' शीर्षक पर पाँच वाक्य लिखों।

कार्यपत्रक 5

	<p><b>प्रश्न 1. अपने माता - पिता के साथ किसी मनपसंद दर्शनीय स्थल के बारे में बा वहाँ का वर्णन अपने शब्दों में लिखों । (50 शब्द)</b></p> <p><b>प्रश्न 2. किन्ही 2 जानवरों के चित्र बनाओ।</b></p> <p><b>प्रश्न 3. हिंदी समाचार पत्र पढ़ो व कोई 2 खेल समाचार लिखो ।</b></p>
EVS	<p><b>WEEK – 1</b></p> <ul style="list-style-type: none"> <li>• Use leaves and make pictures of different animals in notebook .(any two) • Draw/ paste any five animals you see around you and write their names .</li> </ul> <p><b>WEEK -2</b></p> <ul style="list-style-type: none"> <li>• <b>FUN WITH COLOURS:</b> Take an A-4 size sheet / drawing sheet and fold it in the middle .Now unfold it and put some drops of different colours on it. Fold the paper again and press it unfold the paper . Look what you have made .</li> <li>• Draw 5 sources of water and write their names .</li> </ul> <p><b>WEEK – 3</b></p> <ul style="list-style-type: none"> <li>• Give 3 examples of each of the following and paste its pictures .</li> <li>a) Animals that crawl</li> <li>b) Animals that walk</li> <li>c) Animals that fly</li> <li>d) Animals that live on both land and water.</li> <li>e) Animals that swim.</li> <li>• Make a “Toy Telephone”. (with the help of thread and paper glass)</li> </ul> <p style="text-align: right;"><b>WEEK -4</b></p> <ul style="list-style-type: none"> <li>• Make a “Bird Bath” ( Take at a flat container and place it on the balcony or outside</li> </ul>

your home .Pour some fresh water in it every day for the birds . Also have a selfie with it . • Draw the following animals by Thumb prints on A-4 sheet

- 1) Parrot
- 2) Peacock
- 3) Horse
- 4) Dog
- 5) Butterfly etc.

**WEEK – 5**

- Paste pictures of 5 means of communication.
- Nature walk: Go to a garden nearby and observe plants. Also write name of these plants.
- Make a poster on “SAVE WATER”.

**MATHS**

**Assignment- 1**

**Fun with Numbers**

1. Fill in the missing numbers

200				305
478				483
765				770

2. Write the number names for the following

- a) 199 \_\_\_\_\_
- b) 215 \_\_\_\_\_
- c) 341 \_\_\_\_\_
- d) 685 \_\_\_\_\_

3. Arrange the following numbers in ascending order

412, 521, 398, 809, 734, 513, 146, 681

2. Arrange the following numbers in descending order

811, 621, 133, 666, 876, 167, 412, 764

**Assignment-2**

1. Count backwards by 2's and fill in the blanks:

56				48
102				
334				

2. Count backwards by 8's and fill in the blanks:

67				47
223				
409				

**Competency: Ability to compute**

1. Add the following using column method:

a. 56            b. 95            c. 112            d. 76  
 + 43            + 15            + 100            + 24

2. Subtract the following using the column method:

a. 39            b. 42            c. 99            d. 124  
 - 17            - 42            - 62            - 102

### Assignment-3

#### Competency: Formation of Numbers

##### 1. Fill in the missing numerals

100				105
223				228
596				601
330				344
448				450

#### Competency: Understanding Basic Concepts

##### 1. Write the number names for the following

- a. 309 - \_\_\_\_\_  
 b. 466 - \_\_\_\_\_  
 c. 888 - \_\_\_\_\_

##### 2. Color the Numbers as directed:

234	24	16	Color all EVEN numbers blue.
10	7	111	Color all ODD numbers green.
24	5	401	

#### Competency: Ability to compute

##### 1. Counting by 2's write the numbers starting from:

478				
306				

### Assignment-4

- Write counting from 301 to 400 with number names.
- Make different patterns with the help of match-sticks on a chart paper.
- Write counting from 400 to 600.
- Make a multiplication table chart from table 1 to 10.

### Assignment-5

- Q1. What is the difference between ascending and descending order?  
 Q2. Why are the different views not look same?  
 Q3. Is title 'Where To Look From' correct for your chapter-1?  
 Q4. observe and name five objects from your surrounding which have symmetry and asymmetry?

III C

ENGLISH

- **Recite the poem "Bird Talk" and make a scrap book of 5 different birds and write 5 sentences of each bird.**
- **Read the newspaper and write 5 new words daily.**
- **Read the lesson "Nina and the Baby Sparrows" and identify the difficult words and find their meanings from dictionary.**
- **Make a list of things that you wanted to do if you were a bird.**
- **Make new words from the given below words.**  
**SPARROWS**  
**UNDERSTAND**





3. झगड़ालू

4. सदा

प्रश्न 5. कविता में “क्क” संयुक्त अक्षरों वाले शब्द- कक्कू, भक्कू, झक्कू, सक्कू प्रयोग किए गए हैं। इसी प्रकार निम्न संयुक्त अक्षरों वाले दो-दो शब्द लिखिए।

1. स्सा - गुस्सा , रस्सा 2. म्म..... 3. प्प..... 4. च्च.....  
5. त्त.....

कार्यपत्रक 2

प्रश्न 1. जंगल में हो या पिंजरे में रौब सदा दिखाता,  
माँसाहारी भोजन जिसका, वनराजा कहलाता।

(क) कुत्ता (ख) तोता (ग) शेर (घ) बन्दर

प्रश्न 2. हमने देखा अजब अचंभा, पैर है जैसे कोई खम्भा,  
थुल थुल काया, बड़े है कान, सूंड इसकी होती पहचान।

(क) चूहा (ख) गैंडा (ग) हाथी (घ) सुअर

प्रश्न 3. समान लय वाले शब्द लिखो।

क. सड़क कड़क भड़क

ख. कक्कू ..... ..

ग. जाना ..... ..

घ. काम ..... ..

प्रश्न 4. विलोम शब्द (विपरीत अर्थ वाले शब्द) लिखिए।

दिन ख. मीठा ग. रोना घ. आना

**प्रश्न 5. नीचे दिए गए शब्द संकेतों की सहायता से 'मेरा परिचय' शीर्षक पर 7-8 पंक्तियां लिखो-  
(माता-पिता का नाम, पढ़ाई करना, सुबह जल्दी उठना, भाई/बहन का नाम, नियमित विद्यालय जाना, सात साल, शाम को खेलना)**

**कार्यपत्रक 3**

**प्रश्न 1. छत से लटकी मिल जाती है, छह पग वाली नार, बुने लार से मलमल जैसे, कपड़े जालीदार ।**

**क. मक्खी ख. मकड़ी ग. मधुमक्खी**

**प्रश्न 2. नर पंछी नारी से सुंदर, वर्षा में नाच दिखाता, मनमोहक कृष्ण को प्यारा, राष्ट्रपक्षी कहलाता ।**

**क. मोर ख. मोरनी ग. कोयल घ. गोड़ावण**

**प्रश्न 3. मक्खी ने जब शेर को जगाया तो वह आग बबूला हो गया । तुम्हें जब कोई गहरी नींद से जगाता है तो तुम क्या करते हो?**

**प्रश्न 4. मान लो तुम शेर हो । मक्खी ने तुम्हारे साथ जो कुछ भी किया वह लोमड़ी को बताओ।**

**प्रश्न 5. अपने दोस्तों के नाम लिखो व उनकी कौन-सी बातें आपको अच्छी लगती है, लिखों।**

	<p><b>कार्यपत्रक 4</b></p> <p><b>प्रश्न 1. अगर हवा ना हो तो क्या होगा?</b></p> <p><b>प्रश्न 2. अगर पेड़ पौधे ना हो तो क्या होगा ?</b></p> <p><b>प्रश्न 3. चंद्रबिंदु (◌) वाले आठ शब्द लिखिए।</b></p> <p><b>प्रश्न 4. कोरोना से बचाव के लिए हमें क्या-क्या करना चाहिए ? पाँच पंक्तियां लिखो।</b></p> <p><b>प्रश्न 5. 'मेरा विद्यालय' शीर्षक पर पाँच वाक्य लिखों।</b></p> <p><b>कार्यपत्रक 5</b></p> <p><b>प्रश्न1. अपने माता - पिता के साथ किसी मनपसंद दर्शनीय स्थल के बारे में बा वहाँ का वर्णन अपने शब्दों में लिखों। (50 शब्द)</b></p> <p><b>प्रश्न 2. किन्ही 2 जानवरों के चित्र बनाओ।</b></p> <p><b>प्रश्न 3. हिंदी समाचार पत्र पढ़ो व कोई 2 खेल समाचार लिखो।</b></p>
EVS	<p><b>WEEK – 1</b></p> <ul style="list-style-type: none"> <li>• Use leaves and make pictures of different animals in notebook .(any two) • Draw/ paste any five animals you see around you and write their names .</li> </ul> <p><b>WEEK -2</b></p> <ul style="list-style-type: none"> <li>• <b>FUN WITH COLOURS:</b> Take an A-4 size sheet / drawing sheet and fold it in the middle .Now unfold it and put some drops of different colours on it. Fold the paper again and</li> </ul>

	<p>press it unfold the paper . Look what you have made .</p> <ul style="list-style-type: none"> <li>• Draw 5 sources of water and write their names . WEEK – 3</li> <li>• Give 3 examples of each of the following and paste its pictures . <ul style="list-style-type: none"> <li>a) Animals that crawl</li> <li>b) Animals that walk</li> <li>c) Animals that fly</li> <li>d) Animals that live on both land and water.</li> <li>e) Animals that swim.</li> </ul> </li> <li>• Make a “Toy Telephone”. (with the help of thread and paper glass)</li> </ul> <p style="text-align: right;">WEEK -4</p> <ul style="list-style-type: none"> <li>• Make a “Bird Bath” ( Take at a flat container and place it on the balcony or outside your home .Pour some fresh water in it every day for the birds . Also have a selfie with it . • Draw the following animals by Thumb prints on A-4 sheet <ul style="list-style-type: none"> <li>1) Parrot</li> <li>2) Peacock</li> <li>3) Horse</li> <li>4) Dog</li> <li>5) Butterfly etc.</li> </ul> </li> </ul> <p>WEEK – 5</p> <ul style="list-style-type: none"> <li>• Paste pictures of 5 means of communication.</li> <li>• Nature walk: Go to a garden nearby and observe plants. Also write name of these plants.</li> <li>• Make a poster on “SAVE WATER”.</li> </ul>
MATHS	
IV A	

ENGLISH	<ul style="list-style-type: none"><li>•Read and learn the poem 'Run' and everyday morning do some daily exercises (running, jogging etc) and also play some sports game for physical fitness.</li> <li>•Read the chapter ' The Little Fir Tree' and write some new words from the chapter with their meaning and make 5 sentences by using any 5 words of them.</li> <li>•Learn and record the poem 'Noses' with acting in your voice.</li> <li>•Make word chain-  Alarm- Nose-</li> <li>•Write any one paragraph of your choice from the newspaper and pick out 5 naming word and write them below the paragraph.</li> <li>•Make new words using the letters of the given words.( at least 5 each) # Extraordinary # Immediately</li> <li>•Make 10 sentences by using- ( am/is/are/was/were + (action word + ing)</li> <li>•Write 10 pages handwriting.</li></ul>
HINDI	

HINDI

**पहला सप्ताह**

बादलों की तरह पेड़ भी अलग अलग आकार के होते हैं ,  
विभिन्न विभिन्न आकार वाले पेड़ों के बारे में सोचो और  
उनका चित्र बनाओ।(कोई 3)।

बादलो के बारे में किसी पुस्तक से कहानी पढो व दस  
पंक्तियाँ बादल के बारे में लिखो व याद करो ।

**दूसरा सप्ताह**

अपने 5 मित्रों के नाम 5 स्थानों के नाम व 5 नदियों के नाम  
लिखो ।

जानवरों की बोलियाँ लिखो -

भैंस - ..... बकरी - ..... शेर - .....

हाथी- ..... घोड़ा- ..... गाय -

.....

**तीसरा सप्ताह**

अपने माता - पिता के साथ किसी मनपसंद दर्शनीय  
स्थल के बारे में बा वहाँ का वर्णन अपने शब्दों में करो ।(50  
शब्द)

किन्ही 2 जानवरों के चित्र बनाओ।

**चतुर्थ सप्ताह**

पाठ 1 - 2 तक दोहराओ (कक्षा कार्य पुस्तिका में कराया  
गया सारा कार्य)

	<p><b>हिंदी समाचार पत्र पढ़ो व कोई 2 खेल समाचार लिखो ।</b> <b>पाँचवा सप्ताह</b> <b>पाठ 1 - 2 तक ध्यानपूर्वक उचित उच्चारण के साथ पढ़ो</b> <b>और प्रत्येक पाठ के 10 - 10 कठिन शब्दों को लिखो ।</b> <b>घर के अंदर व बाहर खेले जाने वाले खेलों की सूची</b> <b>बनाओ व चित्र चिपकाओ ।</b></p> <p><b>कार्यपत्रक 5</b></p> <p><b>मन के भोले भाले बादल कविता जुबानी याद करें।</b></p> <p><b>कोरोना वायरस से बचने के लिए आपने व आपके</b> <b>परिवार ने क्या-क्या कदम उठाए कॉपी पर लिखें ।</b></p> <p><b>नोट:-</b> <b>छुट्टियों के दौरान सुबह योग अवश्य करें ताकि आप स्वस्थ</b> <b>और तंदुरुस्त रह सके ।</b> <b>कोरोना वायरस से बचने के लिए सरकार के दिशा</b> <b>निर्देशों का पालन अवश्य करें ।</b> <b>घर पर रहें और स्वस्थ रहें ।</b></p> <p><b>धन्यवाद।</b> □□□□□</p>
EVS	1. Daily read newspaper and write 1-1 international,

**national,state and sports news in holidays  
homework notebook.**

- 2. Write and learn India's states and capital name.**
- 3. Write and learn 1 gk question daily.**
- 4. Make an assignment by writing 5-5 facts about 10 different animals with their pictures.**
- 5. Make a poster on solar system.**
- 6. Write a paragraph on what kind of changes will come in means of transport in 2050 draw picture also.**
- 7. Write a paragraph on your school of dream.What kind of changes you want to bring in current school system?**
- 8. Write how corona virus affected your life? Write which kind of changes will come when whole world will get rid from corona disease?**
- 9. Make a collage of 5 states which represents their culture ,food habits, dressing sense and their way of living.**



**MATHS**

**MATHS**

1—Draw or paste pictures showing Top, Side and Front view of any 5 different objects.

2—Learn and write table of 2 to 5.

**2 WEEK**

3—Add  
 a- 3kg 450gm , 6kg 250 g      b- 10 kg 100g, 9 kg 300g

4—Learn and write table of 6 to 10 .

5—Roman Number Clock  
 Take a colour of any shape using an A3 coloured sheet.  
 In the clock , use Roman numbers from I to XII  
 Show the minutes between the hours.

**3 WEEK**

6— Learn and write table 11 to 13.

7— Look at your shoes, shirt and trouser. You will notice that they have a number marked on them. This number is its size. Find out the size of your own and your family members and then record it in the given table

NAME	SHOE SIZE	SHIRT SIZE	TROUSER SIZE

Now complete these sentences—  
 Name the member who has biggest shoe size \_\_\_\_\_

Name the member who has smallest shoe size \_\_\_\_\_  
 Name the member who has biggest shirt size \_\_\_\_\_

8—Subtract—  
 a) 3721 from 4250      b) 4838 from 6959

**4 WEEK**

9—Learn and write table of 14 and 15

10—Find information about the following—  
 Number of metro lines.  
 Number of metro stations  
 Which is the nearest metro station from your home?

**5 WEEK**

11—Draw the 3D shape of a brick and fill in the blanks  
 A brick has \_\_\_\_\_ faces.  
 A brick has \_\_\_\_\_ vertices.  
 A brick has \_\_\_\_\_ edges.

12— The number 45 is truly awesome. To get 45 you can add 1+2+3+4+5+6+7+8+9. (Try it). Let us find fewer more ways to make a sum of 45.  
 2 Numbers \_\_\_\_\_ + \_\_\_\_\_ = 45  
 3 Numbers \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45  
 4 Numbers \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45  
 5 numbers \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45

13—Multiply the following—  
 45 X 26 = \_\_\_\_\_  
 36 X 24 = \_\_\_\_\_

evc

**IV B**

**ENGLISH**

- Read and learn the poem ‘Run’ and everyday morning do some daily exercises (running, jogging etc) and also play some sports game for physical fitness.**
  
- Read the chapter ' The Little Fir Tree’ and write some new words from the chapter with their meaning and make 5 sentences by using any 5 words of them.**
  
- Learn and record the poem ‘Noses’ with acting in your voice.**
  
- Make word chain-**



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EVs	<ol style="list-style-type: none"> <li>1. Daily read newspaper and write 1-1 international, national, state and sports news in holidays homework notebook.</li> <li>2. Write and learn India's states and capital name.</li> <li>3. Write and learn 1 gk question daily.</li> <li>4. Make an assignment by writing 5-5 facts about 10 different animals with their pictures.</li> </ol>

5. Make a poster on solar system.
6. Write a paragraph on what kind of changes will come in means of transport in 2050 draw picture also.
7. Write a paragraph on your school of dream. What kind of changes you want to bring in current school system?
8. Write how corona virus affected your life? Also write which kind of changes will come when whole world get rid from corona disease?
9. Make a collage of 5 states which represents culture ,their food habits, dressing and their way of living.

## MATHS

**MATHS**  
**1.WEEK**

1—Draw or paste pictures showing Top, Side and Front view of any 5 different objects.  
2—Learn and write table of 2 to 5.

**2.WEEK**

3—Add  
a) 3kg 450gm, 6kg 250 g    b) 10 kg 100g, 9 kg 300g  
4—Learn and write table of 6 to 10 .

5—Roman Number Clock  
 Take a cutout of any shape using an A3 coloured sheet.  
 In the clock, use Roman numbers from I to XII  
 Show the minutes between the hours.

**3.WEEK**

6—Learn and write table 11 to 13.  
7—Look at your shoes, shirt and trouser. You will notice that they have a number marked on them. This number is its size. Find out the size of your own and your family members and then record it in the given table

NAME	SHOE SIZE	SHIRT SIZE	TROUSER SIZE

Now complete these sentences—  
 Name the member who has biggest shoe size \_\_\_\_\_

Name the member who has smallest shoe size \_\_\_\_\_  
 Name the member who has biggest shirt size \_\_\_\_\_

8—Subtract—  
a) 3721 from 4250    b) 4838 from 6959

**4.WEEK**

9—Learn and write table of 14 and 15  
10—Find information about the following—  
 Number of metro lines.  
 Number of metro stations  
 Which is the nearest metro station from your home?

**5.WEEK**

11—Draw the 3D shape of a brick and fill in the blanks  
 A brick has \_\_\_\_\_ faces.  
 A brick has \_\_\_\_\_ vertices.  
 A brick has \_\_\_\_\_ edges.

12—The number 45 is truly awesome. To get 45 you can add 1+2+3+4+5+6+7+8+9. (Try it). Let us find fewer more ways to make a sum of 45.  
 2 Numbers \_\_\_\_\_ + \_\_\_\_\_ = 45  
 3 Numbers \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45  
 4 Numbers \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45  
 5 numbers \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45

13—Multiply the following—  
 45 X 26 = \_\_\_\_\_  
 36 X 24 = \_\_\_\_\_

evs

## IV C

ENGLISH	<ul style="list-style-type: none"> <li>•Read and learn the poem 'Run' and everyday morning do some daily exercises (running, jogging etc) and also play some sports game for physical fitness.</li> <li>•Read the chapter ' The Little Fir Tree' and write some new words from the chapter with their meaning and make 5 sentences by using any 5 words of them.</li> <li>•Learn and record the poem 'Noses' with acting in your voice.</li> <li>•Make word chain- Alarm- Nose-</li> <li>•Write any one paragraph of your choice from the newspaper and pick out 5 naming word and write them below the paragraph.</li> <li>•Make new words using the letters of the given words.( at least 5 each) # Extraordinary # Immediately</li> <li>•Make 10 sentences by using- ( am/is/are/was/were + (action word + ing)</li> <li>•Write 10 pages handwriting.</li> </ul>
HINDI	<p style="text-align: center;"><b>HINDI</b> <b>पहला सप्ताह</b></p>

बादलों की तरह पेड़ भी अलग अलग आकार के होते हैं, विभिन्न विभिन्न आकार वाले पेड़ों के बारे में सोचो और उनका चित्र बनाओ।(कोई 3)।

बादलो के बारे में किसी पुस्तक से कहानी पढो व दस पंक्तियाँ बादल के बारे में लिखो व याद करो ।

दूसरा सप्ताह

अपने 5 मित्रों के नाम 5 स्थानों के नाम व 5 नदियों के नाम लिखो ।

जानवरों की बोलियाँ लिखो -

भैंस - ..... बकरी - ..... शेर - .....

हाथी- ..... घोड़ा- ..... गाय -

.....

तीसरा सप्ताह

अपने माता - पिता के साथ किसी मनपसंद दर्शनीय स्थल के बारे में बा वहाँ का वर्णन अपने शब्दों में करो ।(50 शब्द)

किन्ही 2 जानवरों के चित्र बनाओ।

चतुर्थ सप्ताह

पाठ 1 - 2 तक दोहराओ (कक्षा कार्य पुस्तिका में कराया गया सारा कार्य)

हिंदी समाचार पत्र पढो व कोई 2 खेल समाचार लिखो ।

पाँचवा सप्ताह



पाठ 1 - 2 तक ध्यानपूर्वक उचित उच्चारण के साथ पढ़ो  
और प्रत्येक पाठ के 10 - 10 कठिन शब्दों को लिखो ।  
घर के अंदर व बाहर खेले जाने वाले खेलों की सूची  
बनाओ व चित्र चिपकाओ ।

**कार्यपत्रक 5**

मन के भोले भाले बादल कविता जुबानी याद करें।

कोरोना वायरस से बचने के लिए आपने व आपके  
परिवार ने क्या-क्या कदम उठाए कॉपी पर लिखें ।

**नोट:-**

छुट्टियों के दौरान सुबह योग अवश्य करें ताकि आप स्वस्थ  
और तंदुरुस्त रह सके ।

कोरोना वायरस से बचने के लिए सरकार के दिशा  
निर्देशों का पालन अवश्य करें ।

घर पर रहें और स्वस्थ रहें ।

**धन्यवाद।**

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EVS

1. Daily read newspaper and write 1-1 international, national, state and sports news in holiday's homework notebook.
2. Write and learn India's states and capital name.
3. Write and learn 1 gk question daily.
4. Make an assignment by writing 5-5 facts about 10 different animals with their pictures.
5. Make a poster on solar system.
6. Write a paragraph on what kind of changes will come in means of transport in 2050 ,draw picture also.
7. Write a paragraph on your school of dream.What kind of changes you want to bring in current school system?
8. How corona virus affected your life?Also write which kind of changes will come when whole world get rid from corona disease?
9. Make a collage of 5 states which represents their culture ,their food habits, dressing sense and their way of living.



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EVS	Uploaded on Google Classroom.
MATHS	<p><b>Maths Holiday Homework</b></p> <ul style="list-style-type: none"> <li>• <b>Week 1:</b></li> <li>Q. 1) Write and learn the tables from 2 to 20.</li> <li>Q. 2) Add: <ul style="list-style-type: none"> <li>a) 45,235 + 489</li> <li>b) 7,689 + 90,786</li> </ul> </li> <li>Q. 3) Subtract : <ul style="list-style-type: none"> <li>a) 97,805 – 8,486</li> <li>b) 56,962 – 368</li> </ul> </li> <li>Q.4) Make model of Cube and Cuboid using chart paper.</li> <li><b>Week 2:</b></li> <li>Q.1) Collect a bill of grocery items purchased and answer the following questions : <ul style="list-style-type: none"> <li>a) Write the items purchased with its quantity.</li> <li>b) Write rate of each item.</li> <li>c) What is the total amount expenditure as per the bil?</li> </ul> </li> <li>* <b>Week 3:</b></li> <li>Q. 1) Challenge your logical puzzle solving abilities with SUDOKU. Try solving 5 Sudoku puzzles from newspaper or Internet and paste it in notebook.</li> <li>* <b>Week 4:</b></li> <li>Q. 1) Make biggest and smallest five digit number using given digits without repeating any digit. Also find</li> </ul>

	<p>difference between biggest and smallest number.</p> <p>a) 7,6,1,7,9  b) 8,1,2,5,0  c) 7,3,5,4,9</p> <p>Q.2) Multilpy :</p> <p>a) 673 X 94  b) 1728 X 59</p> <p>* Week 5:</p> <p>Q.1) Read the newspaper daily and write maximum and minimum temperature of 7 days with date. Also find the difference between maximum and minimum temperature.</p> <p>Q. 2) With the help of matchsticks make the following angles :</p> <p>a) Right Angle  b) Acute Angle  C) Obtuse Angle</p>
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<p>HINDI</p>	<p style="text-align: center;"><u>□□□□ □□□□□□</u></p> <p>1. □□□□ □□□□□□ □□□□□□ □□ □□□□□□  □□□□□□□□ □□□□□  </p> <p>2. □□□□□□□□ □□□□□□ □□□□□ □□□□ □□□□□□  □□□□□ □□□□□□  </p> <p>3. □□□□□□□□ □□ □□□□□□ □□□□□□  </p> <p style="text-align: center;"><u>□□□□□□ □□□□□□</u></p> <p>4. □□□□□□□□ □□□□□ □□□□□□□□ □□ □□□□□□ □□  □□□□□□□□□□ □□ □□□□□□ □□□□□□ □□ □□□□  □□□□□□ □□□□□□□□□□□ □□□□□□□□ □□  □□□□□□ □□□□  </p>

	<p>5. <math>\frac{1}{2} + \frac{1}{3} = \frac{5}{6}</math>  </p> <p>6. <math>\frac{2}{3} \times \frac{4}{5} = \frac{8}{15}</math>  </p> <p>7. <math>\frac{3}{4} - \frac{1}{2} = \frac{1}{4}</math>  </p> <p>8. <math>\frac{5}{6} \div \frac{2}{3} = \frac{5}{4}</math>  </p> <p>9. <math>\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}</math>  </p> <p>10.* <math>\frac{2}{3} \times \frac{5}{6} = \frac{10}{18} = \frac{5}{9}</math> :- b. a) <math>\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}</math>    b) <math>\frac{2}{3} \times \frac{4}{5} = \frac{8}{15}</math></p> <p>11- <math>\frac{1}{2} + \frac{1}{3} = \frac{5}{6}</math> " <math>\frac{5}{6}</math> "  </p> <p>12. <math>\frac{2}{3} \times \frac{4}{5} = \frac{8}{15}</math> , <math>\frac{3}{4} - \frac{1}{2} = \frac{1}{4}</math>  </p> <p>13. <math>\frac{5}{6} \div \frac{2}{3} = \frac{5}{4}</math> - 1. <math>\frac{1}{2} + \frac{1}{3} = \frac{5}{6}</math> <math>\frac{5}{6}</math> (5)</p>
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<b>VI A</b>	
<b>ENGLISH</b>	<p>Reading- Read the following lessons  1.Who Did Patrick's Homework?  2.A Tales of Two Birds(from supplementary )  Writing - 1. Write a short paragraph in about 80-100 words on "<b>IMPORTANCE OF WEARING MASK</b>"  2. Solve CCT Assignment for English from DIKSHA Portal/CCT Portal.  3. Do worksheet 1-4 (Assigned in google classroom )  )From Bridge Course Activity</p>
<b>HINDI</b>	<p><b>1)-</b> □□□□ □□□-1 □□ □□□-1,2 □□ □□□□□□□□□□  □□□□□    <b>2)□□□□ □□□□□□- □□□ □□□□□□□ □□ □□□- 1,2,3</b>  □□ □□□□□ □□□    <b>3) □□□□ '□□□□□' □□ □□□□ □□ □□□□□   (50</b>  □□□□□ □□□ )  <b>4) '□□□□□-19'□□ □□□□□ □□□□□   (60 □□□□□</b>  □□□ )</p>
<b>SANSKRIT</b>	<b>1.write your self introduction in Sanskrit</b>

	<p><b>(5sentences)</b></p> <p><b>2.write 10 animals name in Sanskrit.</b></p> <p><b>3.write 10 birds name in Sanskrit.</b></p> <p><b>4.learn 1 chapter meanings and translation.</b></p>
MATHS	<p>1.Do a project work on the chapter 4 yBasic Geometrical Ideas.</p> <p>2. Solve Ex 4.1, 4.2, 4.3, 4.4, 4.5 and Ex 4.6</p> <p>3.Do a project work on the great mathematician Shakuntala devi.</p>
SCIENCE	<ol style="list-style-type: none"> <li>1. Prepare a diet chart of 12 year old child</li> <li>2. Write a brief note about deficiency disease</li> <li>3. Prepare a poster about water pollution</li> </ol>
SOCIAL SCIENCE	<ol style="list-style-type: none"> <li>1. <b>Map Activity. History Chapter-1</b> In an outline political map of India mark the following features and places a) Garo hills, (b)kirthar and Sulaiman hills © River Narmada, (d) Vindhya range (e) River Indus (f) Magadha ( Paste the map in your NoteBook)</li> <li>2. <b>Map Activity - Politics Chapter-1</b> In an outline political map of India, mark Indian States and Capitals. (Paste the map in your note book)</li> <li>3. <b>Ek Bharat Shret Bharat Programme</b> - Collect pictures &amp; Informations about any five diversities between Kerala and Himachal Pradesh. (IN A 4 PAPER)</li> <li>4. <b>Azadi ka Amrut Mahatsav</b> - Mapping important</li> </ol>

	<p>historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose any one historical event from 1857-1947 ).</p> <p><b>5. Read History Chapter-1, Geography-1, Political Science Chapter-1</b></p>
<b>VI B</b>	
ENGLISH	<p>Reading- Read the following lessons  1.Who Did Patrick's Homework?  2.A Tales of Two Birds(from supplementary )</p> <p>Writing - 1. Write a short paragraph in about 80-100 words on <b>"IMPORTANCE OF WEARING MASK"</b>  2. Solve CCT Assignment for English from DIKSHA Portal/CCT Portal.  3. Do worksheet 1-4 (Assigned in google classroom )From Bridge Course Activity</p>
HINDI	<p>1)□□□□ □□□-1 □□ □□□-1,2 □□ □□□□□□□□□□□□  □□□□□  </p> <p>2)□□□□ □□□□□□- □□□ □□□□□□ □□ □□□- 1,2,3  □□ □□□□□ □□□  </p> <p>3) □□□□ '□□□□' □□ □□□□ □□ □□□□□   ( 50  □□□□□ □□□ )</p> <p>4) '□□□□□-19'□□ □□□□□ □□□□□   (60 □□□□□  □□□ )</p>
SANSKRIT	<p><b>1.write your self introduction in Sanskrit (5sentences)</b>  <b>2.write 10 animals name in Sanskrit.</b>  <b>3.write 10 birds name in Sanskrit.</b></p>

	<b>4.learn 1 chapter meanings and translation.</b>
MATHS	<p>1.Do a project work on the chapter 4. Basic Geometrical Ideas.</p> <p>2.Solve Ex 4.1, 4.2, 4.3, 4.4, 4.5 and Ex 4.6.</p> <p>3. Do a project work on the great mathematician Shakuntala devi.</p>
SCIENCE	<ol style="list-style-type: none"> <li>1. Prepare a diet chart of 11 year old child</li> <li>2. Write a brief note about deficiency disease</li> <li>3. Prepare a poster about water pollution</li> </ol>
SOCIAL SCIENCE	<ol style="list-style-type: none"> <li>1. <b>Map Activity. History Chapter-1</b> In an outline political map of India mark the following features and places a) Garo hills, (b)kirthar and Sulaiman hills © River Narmada, (d) Vindhyas range (e) River Indus (f) Magadha ( Paste the map in your NoteBook)</li> <li>2. <b>Map Activity - Politics Chapter-1</b> In an outline political map of India, mark Indian States and Capitals. (Paste the map in your notebook)</li> <li>3. <b>Ek Bharat Shret Bharat Programme</b> - Collect pictures &amp; Informations about any five diversities between Kerala and Himachal Pradesh. (IN A 4 PAPER)</li> <li>4. <b>Azadi ka Amrut Mahatsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose any one historical event from 1857-1947 )</li> </ol>

	<p><b>5. Read History Chapter -1, Geography Chapter-1, Political Science Chapter-1.</b></p>
<b>VI C</b>	
<b>ENGLISH</b>	<p>Reading- Read the following lessons  1.Who Did Patrick's Homework?  2.A Tales of Two Birds(from supplementary )  Writing - 1. Write a short paragraph in about 80-100 words on "<b>IMPORTANCE OF WEARING MASK</b>"  2. Solve CCT Assignment for English from DIKSHA Portal/CCT Portal.  3. Do worksheet 1-4 (Assigned in google classroom )  )From Bridge Course Activity</p>
<b>HINDI</b>	<p><b>1)</b>□□□□ □□□-<b>1</b> □□ □□□-<b>1,2</b> □□ □□□□□□□□□□  □□□□□    <b>2)</b>□□□□ □□□□□□- □□□ □□□□□□ □□ □□□- <b>1,2,3</b>  □□ □□□□□ □□□    <b>3)</b> □□□□ '□□□□□' □□ □□□□ □□□□□  (<b>50</b> □□□□□  □□□ )  <b>4)</b> '□□□□□-<b>19</b>'□□ □□□□□ □□□□□   (<b>60</b> □□□□□  □□□ )</p>
<b>SANSKRIT</b>	<p><b>1.write your self introduction in Sanskrit (5sentences)</b>  <b>2.write 10 animals name in Sanskrit.</b>  <b>3.write 10 birds name in Sanskrit.</b></p>



	<b>4.learn 1 chapter meanings and translation.</b>
MATHS	<ol style="list-style-type: none"> <li>1. Do a project work on the chapter 4 Basic Geometrical Ideas.</li> <li>2. Solve Ex 4.1, 4.2, 4.3, 4.4, 4.5 and 4.6.</li> <li>3. Do a project work on the great mathematician Shakuntala devi.</li> </ol>
SCIENCE	<ul style="list-style-type: none"> <li>● Prepare a diet chart of 11 year old child</li> <li>● Write a brief note about deficiency disease</li> <li>● Prepare a poster about water pollution</li> </ul>
SOCIAL SCIENCE	<ol style="list-style-type: none"> <li><b>1.Read the following chapters</b> <ol style="list-style-type: none"> <li><b>1.The Earth in the solar system</b></li> <li><b>2.What, Where, How, and When</b></li> <li><b>3.Understanding diversity</b></li> </ol> </li> <li><b>2. Complete the notes</b></li> <li><b>3. Prepare a list of 'Different festivals celebrated in our country and mention their states.</b></li> <li><b>4.Do worksheets and Subject enrichment activities( Assigned in google classroom)</b></li> </ol>
<b>VII A</b>	
ENGLISH	<ol style="list-style-type: none"> <li>1.Do Assignments 1-3 given in google classroom.</li> <li>2. Read the lesson “THREE QUESTIONS” &amp; “THE TINY TEACHER” (from supplementary)</li> <li>3.Write answer to the comprehension questions given from the lesson “Three Questions”.</li> <li>4. Write a paragraph in about 100-120 words about <b>“How COVID-19 affected your school life”.</b></li> <li>5. Practice CCT Test questions from DIKSHA PortalCCT Portal.</li> </ol>

<p>HINDI</p>	<p>1. आपका परिचय दीजिए।      आपका नाम, पता, उमर,      पेशा बताइए।</p> <p>• आपका पता ( पिन कोड 250 )      -</p> <p>• आपका पेशा -</p> <p>• आपकी उमर -</p> <p>• आपकी पढ़ाई -</p> <p>• आपकी रुचियाँ -</p> <p>• आपकी 10 अच्छी बातें -</p>
<p>SANSKRIT</p>	<p>1.write your self introduction in Sanskrit</p>

	<p><b>(5sentences)</b>  <b>2.write alphabets in Sanskrit.</b>  <b>3.write 10 birds name in Sanskrit.</b>  <b>4.learn 1 chapter meanings and translation.</b></p>
SCIENCE	<p>1. Prepare a poster of digestive system of human being.  2. Write a brief notes on the digestive system in human.  3. Prepare a model of life cycle of silkworm  4. Activities:-  (a) Prepare a herbarium of different colour of leaves of 10 plants.  (b) Visit a green house/nursery of plants if there is one near your place. Observe how they regulate the amount of light, water and carbon dioxide to grow the plants.</p>
SOCIAL SCIENCE	<p><b>Q.1. Describe the interiors of the earth with a neat diagram.</b>  <b>Q.2. Describe the rock cycle with a beautiful diagram.</b>  <b>Q.3. Write in details the various uses of rocks and minerals.</b>  <b>Q.4. Describe the impact of human activity on natural environment.</b>  <b>Q.5. Why do plant and animal depend on each other ?</b>  <b>Q.6. Environment is our basic life support system. Justify it ?</b>  6. <b>Azadi ka Amrut Mahotsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose any one historical event from 1857-1947 ).   7. <b>Read Geography-1 And 2, Political Science Chapter-1</b></p>

<b>VII B</b>	
<b>ENGLISH</b>	<p>1. Do Assignments 1-3 given in google classroom.</p> <p>2. Read the lesson "THREE QUESTIONS" &amp; "THE TINY TEACHER" (from supplementary)</p> <p>3. Write answer to the comprehension questions given from the lesson "Three Questions".</p> <p>4. Write a paragraph in about 100-120 words about <b>"How COVID-19 affected your school life"</b>.</p> <p>5. Practice CCT Test questions from DIKSHA Portal CCT Portal.</p>
<b>HINDI</b>	<p><b>1.</b> □□□□□□□□ □□□□□□ □□ □□  □□□□□□□□□□ □□□□ □□□□□, □□□□□□  □□□ □□□□ □□ □□□□□□□□□□ □□ □□  □□□ □□  </p> <p>• □□□□□ □□□□□□ □□ □□□□□□  □□□□□ ( □□□□ □□□□ <b>250</b> □□□□ )</p> <p>□ - □□□□□□ □□ □□□□□□□  □□□□□□ □□ □□□□ □□ □□□□□</p> <p>□ - □□□□ □□□□□ □□□</p> <p>□ - □□□□□□□□ □□□□□□□ □□□□□</p>

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SANSKRIT	<p><b>1.write your self introduction in Sanskrit (5sentences)</b>  <b>2.write alphabets in Sanskrit.</b>  <b>3.write 10 birds name in Sanskrit.</b>  <b>4.learn 1 chapter meanings and translation.</b></p>
MATHS	
SCIENCE	<p>1. Prepare a poster of digestive system of human being on chart paper.  2. Write a brief notes on the digestive system in human on A4 Size paper.  3. Prepare a model of life cycle of silkworm  4. Activities:-  (a) Prepare a herbarium of different colour of leaves of 10 plants.  (b) Visit a green house/nursery of plants if there is one near your place. Observe how they regulate the amount of light, water and carbon dioxide to grow the plants.</p>
SOCIAL SCIENCE	<p><b>Q.1. Describe the interiors of the earth with a neat</b></p>

	<p>diagram.</p> <p><b>Q.2. Describe the rock cycle with a beautiful diagram.</b></p> <p><b>Q.3. Write in details the various uses of rocks and minerals.</b></p> <p><b>Q.4. Describe the impact of human activity on natural environment.</b></p> <p><b>Q.5. Why do plant and animal depend on each other ?</b></p> <p><b>Q.6. Environment is our basic life support system. Justify it ?</b></p> <p>8. <b>Azadi ka Amrut Mahotsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose any one historical event from 1857-1947 ).</p> <p><b>9. Read Geography-1 And 2, Political Science Chapter-1</b></p>
<b>VII C</b>	
ENGLISH	<ol style="list-style-type: none"> <li>1. Do Assignments 1-3 given in google classroom.</li> <li>2. Read the lesson "THREE QUESTIONS" &amp; "THE TINY TEACHER" (from supplementary)</li> <li>3. Write answer to the comprehension questions given from the lesson "Three Questions".</li> <li>4. Write a paragraph in about 100-120 words about <b>"How COVID-19 affected your school life"</b>.</li> <li>5. Practice CCT Test questions from DIKSHA Portal CCT Portal.</li> </ol>
HINDI	<p>1) □□□□ □□□-2 □□ □□□-1,2 □□ □□□□□□□□□□□□ □□□□□□  </p>

	<p>2) 2000 000000- '000 0000000000'00 000-  1,2,3,4,5 00 00000 000    3) 0000000000 00 5 000 00 00000 0000  0000000000 0000 00000    4) '00000-19'00 00000 00000  ( 60 00000  000 )</p>
SANSKRIT	<p><b>1.write self your introduction in Sanskrit (5sentences)</b>  <b>2.write alphabets in Sanskrit.</b>  <b>3.write 10 birds name in Sanskrit.</b>  <b>4.learn 1 chapter meanings and translation.</b></p>
SCIENCE	<p>1. Prepare a poster of digestive system of human being on chart paper.  2. Write a brief notes on the digestive system in human on A4 size paper.  3. Prepare a model of life cycle of silkworm  4. Activities:-  (a) Prepare a herbarium of different colour of leaves of 10 plants.  (b) Visit a green house/nursery of plants if there is one near your place. Observe how they regulate the amount of light, water and carbon dioxide to grow the plants.</p>
SOCIAL SCIENCE	<p><b>Q.1. Describe the interiors of the earth with a neat diagram.</b>  <b>Q.2. Describe the rock cycle with a beautiful diagram.</b>  <b>Q.3. Write in details the various uses of rocks and</b></p>

	<p>minerals.</p> <p><b>Q.4. Describe the impact of human activity on natural environment.</b></p> <p><b>Q.5. Why do plant and animal depend on each other ?</b></p> <p><b>Q.6. Environment is our basic life support system. Justify it ?</b></p> <p>10. <b>Azadi ka Amrut Mahotsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose any one historical event from 1857-1947 ).</p> <p><b>11. Read Geography-1 And 2, Political Science Chapter-1</b></p>
<b>VIII A</b>	
ENGLISH	<p>1.Read the following chapters</p> <p>1.The best Christmas present in the world, The Ant and the Cricket, and The Tsunami</p> <p>2.writing</p> <p>1.Completion of notebook</p> <p>2. Do CCT activity for English</p> <p>3. Do worksheet activities ( assigned in Google classroom )</p> <p>4.Write a paragraph about any Natural disaster</p> <p>OR</p> <p>Write a paragraph about the hard work of Health workers during this Covid 19 pandemic</p>



HINDI	<p>1. वसंत ऋतु में आनेवाले त्योहारों के विषय में जानकारी एकत्र कीजिए और किसी एक त्योहार पर निबंध लिखिए ।</p> <p>2. 'लाख की चूड़ियाँ' पाठ से व्यक्तिवाचक ,जातिवाचक और भाववाचक संज्ञा के पाँच -पाँच उदाहरण चुनकर लिखिए ।</p> <p>3. मशीनी युग में अनेक परिवर्तन आए दिन होते रहते हैं । आप अपने आस-पास से इस प्रकार के किसी परिवर्तन का उदाहरण चुनिए और उसके बारे में लिखिए ।</p> <p>4. 'सविनय अवज्ञा आंदोलन' किसके नेतृत्व में ,किस उद्देश्य से तथा कब हुआ था ? इतिहास की उपलब्ध पुस्तकों के आधार पर लिखिए ।</p> <p>5. 'बस की यात्रा' पाठ से पाँच विशेषणों को चुनकर उनसे वाक्य बनायें ।</p>
SANSKRIT	<p>1)-पाठ -1,2 की पुनरावृत्ति कीजिए ।</p> <p>2) कोई कहानी संस्कृत में लिखिए । (30 शब्दों में )</p> <p>3) अपना परिचय संस्कृत में लिखिए । (20 शब्दों में )</p>
SCIENCE	<p>1. Write brief account about different agricultural practices in India</p> <p>2. Write an essay about global warming</p> <p>3. Benefits and harmful effects of micro organisms</p>
SOCIAL SCIENCE	<p>Q.1. Describe how resources are classified ?</p> <p>Q.2. Write in your own words the type of resources found in around your locality.</p> <p>Q.3. Describe the duties of the citizen to preserve the resources of earth .</p> <p>Q.4. What are the reasons for land degradation today .</p> <p>Q.5. What are the main factors responsible for soil</p>

	<p>formation ?</p> <p><b>Q.6. How is water an important resource ?</b></p> <ul style="list-style-type: none"> <li>- <b>Azadi ka Amrut Mahotsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose any one historical event from 1857-1947 ).</li> <li>- <b>Read Geography-1 And 2,</b></li> </ul>
<b>VIII B</b>	
ENGLISH	<p>1.Read the following chapters</p> <p>1.The best Christmas present in the world, The Ant and the Cricket, and The Tsunami</p> <p>2.writing</p> <p>1.Completion of notebook</p> <p>2. Do CCT activity for English</p> <p>3. Do worksheet activities ( assigned in Google classroom )</p> <p>4.Write a paragraph about any Natural disaster</p> <p style="text-align: center;">OR</p> <p>Write a paragraph about the hard work of Health workers during this Covid 19 pandemic</p>
HINDI	<p><b>1.वसंत ऋतु में आनेवाले त्योहारों के विषय में जानकारी एकत्र कीजिए और किसी एक त्योहार पर निबंध लिखिए ।</b></p>

	<p>2.'लाख की चूड़ियाँ' पाठ से व्यक्तिवाचक ,जातिवाचक और भाववाचक संज्ञा के पाँच -पाँच उदाहरण चुनकर लिखिए ।</p> <p>3.मशीनी युग में अनेक परिवर्तन आए दिन होते रहते हैं । आप अपने आस-पास से इस प्रकार के किसी परिवर्तन का उदाहरण चुनिए और उसके बारे में लिखिए ।</p> <p>4. 'सविनय अवज्ञा आंदोलन' किसके नेतृत्व में ,किस उद्देश्य से तथा कब हुआ था ?इतिहास की उपलब्ध पुस्तकों के आधार पर लिखिए । 5. 'बस की यात्रा' पाठ से पाँच विशेषणों को चुनकर उनसे वाक्य बनायें ।</p>
SANSKRIT	<p>1)-पाठ -1,2 की पुनरावृत्ति कीजिए ।</p> <p>2) कोई कहानी संस्कृत मे लिखिए । (30 शब्दो में )</p> <p>3) अपना परिचय संस्कृत मे लिखिए । (20 शब्दो में )</p>
SCIENCE	<ol style="list-style-type: none"> <li>1. Write a brief account about different agricultural practices in India</li> <li>2. Write an essay about global warming</li> <li>3. Benefits and harmful effects of micro organisms</li> </ol>
SOCIAL SCIENCE	<p>Q.1. Describe how resources are classified ?</p> <p>Q.2. Write in your own words the type of resources found in around your locality.</p> <p>Q.3. Describe the duties of the citizen to preserve the resources of earth .</p> <p>Q.4. What are the reasons for land degradation today .</p> <p>Q.5. What are the main factors responsible for soil formation ?</p> <p>Q.6. How is water an important resource ?</p> <p style="text-align: center;">- Azadi ka Amrut Mahotsav - Mapping</p>

	<p>important historical events from 1857-1947.          Preparing a diary, scrapbook, wall magazine,          Powerpoint Presentation.          ( Choose any one historical event from 1857-1947 ).</p> <p>- <b>Read Geography-1 And 2,</b></p>
<b>VIII C</b>	
<b>ENGLISH</b>	<p>1.Read the following lessons.</p> <p>1.The Best Christmas present in the World, The Ant and the Cricket, and The Tsunami</p> <p>2.Writing</p> <p>1.Completion of notebook</p> <p>2. Complete assignments in Google classroom.</p> <p>3.Write a paragraph about any natural disaster</p> <p>OR</p> <p>Write a paragraph about the hard work of Health workers during this Covid 19 pandemic. (To be done in English notebook.)</p> <p>4. Prepare a scrapbook ( 10-15 pages) on Himachal Pradesh as an Art Integrated Project.</p> <p>5. Prepare a PPT/ scrapbook of 10-15 slides/pages on the major events in Indian Independence Struggle from 1857-1947.</p> <p>6. Upload photos of article/ poem/ essay/ short-story/drawings/paintings/craft items for Vidyalaya Patrika in the Assignment section of Google Classroom.</p>

HINDI	<p>1.वसंत ऋतु में आनेवाले त्योहारों के विषय में जानकारी एकत्र कीजिए और किसी एक त्योहार पर निबंध लिखिए ।</p> <p>2.'लाख की चूड़ियाँ' पाठ से व्यक्तिवाचक ,जातिवाचक और भाववाचक संज्ञा के पाँच -पाँच उदाहरण चुनकर लिखिए ।</p> <p>3.मशीनी युग में अनेक परिवर्तन आए दिन होते रहते हैं । आप अपने आस-पास से इस प्रकार के किसी परिवर्तन का उदाहरण चुनिए और उसके बारे में लिखिए ।</p> <p>4. 'सविनय अवज्ञा आंदोलन' किसके नेतृत्व में ,किस उद्देश्य से तथा कब हुआ था ?इतिहास की उपलब्ध पुस्तकों के आधार पर लिखिए । 5. 'बस की यात्रा' पाठ से पाँच विशेषणों को चुनकर उनसे वाक्य बनायें ।</p>
SANSKRIT	<p>1)-पाठ -1,2 की पुनरावृत्ति कीजिए ।</p> <p>2) कोई कहानी संस्कृत मे लिखिए । (30 शब्दों में )</p> <p>3) अपना परिचय संस्कृत मे लिखिए । (20 शब्दों में )</p>
MATHS	<p>1.Do a project work on the chapter 3 Understanding Quadrilaterals.</p> <p>2.Solve Ex 3.1, 3.2, 3.3 and Ex 3.4</p> <p>3. Do a project work on the great mathematician Srinivasa Ramanujan.</p>
SCIENCE	<p>1. Write a brief account about different agricultural practices in India</p> <p>2. Write an essay about global warming</p>

	3. Benefits and harmful effects of micro organisms
SOCIAL SCIENCE	<p><b>Q.1. Describe how resources are classified ?</b></p> <p><b>Q.2. Write in your own words the type of resources found in around your locality.</b></p> <p><b>Q.3. Describe the duties of the citizen to preserve the resources of earth .</b></p> <p><b>Q.4. What are the reasons for land degradation today .</b></p> <p><b>Q.5. What are the main factors responsible for soil formation ?</b></p> <p><b>Q.6. How is water an important resource ?</b></p> <ul style="list-style-type: none"> <li>- <b>Azadi ka Amrut Mahotsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose any one historical event from 1857-1947 ).</li> <li>- <b>Read Geography-1 And 2,</b></li> </ul>
<b>IX A</b>	
ENGLISH	<ol style="list-style-type: none"> <li><b>1. Complete week-wise CCT items assigned in Google Classroom.</b></li> <li><b>2. Select three poems from the syllabus and highlight the presence of listed literary devices. Explain the literary devices and cite suitable examples from selected poems. (To be done as scrapbook or Powerpoint presentation)</b></li> </ol> <p><b>Given below is a list of literary devices that you can look for in your poems.</b></p> <p><b>• Simile • Metaphor • Personification • Alliteration • Repetition • Oxymoron • Refrain • Hyperbole • Allusion • Apostrophe • Irony • Paradox • Onomatopoeia.</b></p>

	<p><b>3. Complete your notebook.</b></p> <p><b>4. Upload photos of article/ poem/ essay/ short-story/drawings/paintings/craft items for Vidyalaya Patrika in the Assignment section of Google Classroom.</b></p>
SOCIAL SCIENCE	<p><b>I. History Chapter-1 French Revolution</b></p> <ol style="list-style-type: none"> <li>1. Map Activity - In an outline political map of the world mark France</li> <li>2. Map Activity -Mark the following places in the Political Outline map of France (a) Paris (b) Nantes (c) Bordeaux (d) Marseilles. (Paste the map in your Map Activity book)</li> </ol> <p><b>II. Geography Chapter 1 India -Location and Size</b> Map Activity</p> <ol style="list-style-type: none"> <li>1. Indian States and Capitals</li> <li>2. Union Territories of India.</li> <li>3. Neighbouring countries of India</li> <li>4. The Latitudinal extent, Longitudinal extent, Standard Meridian.</li> <li>5. The States through which the Tropic of Cancer passes.</li> <li>6. The strait separating SriLanka from India. ( Paste the maps in your Map Activity book)</li> </ol> <p><b>III. Ek Bharat Shret Bharat Programme</b> - Collect pictures &amp; Informations about any five diversities between Kerala and Himachal Pradesh. (IN A 4 PAPER)</p> <p><b>IV. Azadi ka Amrut Mahatsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation.</p> <p><b>V. Read Geography Chapter-1 &amp; History Chapter-1</b></p>

<b>IX B</b>	
ENGLISH	<p>1. Complete week-wise CCT items assigned in Google Classroom.</p> <p>2. Select three poems from the syllabus and highlight the presence of listed literary devices. Explain the literary devices and cite suitable examples from selected poems. (To be done as scrapbook or Powerpoint presentation)</p> <p>Given below is a list of literary devices that you can look for in your poems.</p> <p>• Simile • Metaphor • Personification • Alliteration • Repetition • Oxymoron • Refrain • Hyperbole • Allusion • Apostrophe • Irony • Paradox • Onomatopoeia.</p> <p>3. Complete your notebook.</p> <p>4. Upload photos of article/ poem/ essay/ short-story/drawings/paintings/craft items for Vidyalaya Patrika in the Assignment section of Google Classroom.</p>
HINDI	<p>• □□□□□□□ □□□□□□□□□□ □□  □□□□□□ 1 □□□□ □□ □□□□ □□ □□□□  □□□□ □□□□□□□□ □□ □□□□□□ □□□□  □□□□□□  </p> <p>. □□□□□□□□ □□□□□□□□□□ □□  □□□□□□□ 1 □□ □□□□□□ □□ □□□□ □□□□</p>



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SANSKRIT	<p>1.किम् शब्दस्य रूपाणि त्रिषु लिङ्गेषु लिखत । (किम् शब्द के रूप तीनों लिंगों में लिखिए)</p> <p>2.निम्नलिखित धातुनां रूपाणि लट्,लृट् , लङ्-लकारेषु च लिखत - चर्, दृश्, गम्</p> <p>3. दश वाक्यानां संस्कृत भाषायां अनुवादम् लिखत।</p> <p>4.कोरोना महारोगतः सुरक्षाउपायविषये पञ्च वाक्यानि लिखत । (कोरोना महामारी से सुरक्षा के उपाय के विषय में पांच वाक्य लिखिए)</p> <p>5.संस्कृत भाषायाः महत्त्वं पञ्चवाक्येषु लिखत ।</p>
MATHS	<p>1.Do a project work on the chapter 3 co ordinate geometry.</p> <p>2.Solve Ex 3.1, 3.2 and Ex 3.3</p> <p>3. Do a project work on the great mathematician Srinivasa Ramanujan.</p>
SCIENCE	<p>1. Name the three states of matter.</p> <p>2. What happens when a liquid is heated ?</p> <p>3. A gas can exert pressure on the walls of the container. Assign reason.</p> <p>4. Give the characteristics of the particles of matter.</p> <p>5. Define Latent heat of vaporisation.</p> <p>6. *How will you show that air has maximum compressibility?</p> <p>7. Define the term (a) Latent heat of fusion (b) Latent</p>

	<p>heat of vaporization</p> <p>8. Give reasons :</p> <p style="padding-left: 40px;">i) A sponge can be pressed easily; still it is called a solid.</p> <p>9. . What are intermolecular forces ? How are these related to the three states of matter ?</p> <p>10. What is meant by evaporation? State the properties of all the three states of matter.</p> <p>11. Define : Melting point ,&amp; Boiling point</p>
SOCIAL SCIENCE	<p><b>I. History Chapter-1 French Revolution</b></p> <ol style="list-style-type: none"> <li>1. <b>Map Activity</b> - In an outline political map of the world mark France</li> <li>2. <b>Map Activity</b> -Mark the following places in the Political Outline map of France (a) Paris (b) Nantes (c) Bordeaux (d) Marseilles. (Paste the map in your Map Activity book)</li> </ol> <p><b>II. Geography Chapter 1 India -Location and Size</b></p> <p><b>Map Activity</b></p> <ol style="list-style-type: none"> <li>1. Indian States and Capitals</li> <li>2. Union Territories of India.</li> <li>3. Neighbouring countries of India</li> <li>4. The Latitudinal extent, Longitudinal extent, Standard Meridian.</li> <li>5. The States through which the Tropic of Cancer passes.</li> <li>6. The strait separating SriLanka from India. ( Paste the maps in your Map Activity book)</li> </ol> <p><b>III. Ek Bharat Shret Bharat Programme</b> - Collect pictures &amp; Informations about any five diversities between Kerala and Himachal Pradesh. (IN A 4 PAPER)</p>

	<p><b>IV. Azadi ka Amrut Mahatsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation.</p> <p><b>V. Read Geography Chapter-1, History Chapter-1</b></p>
<b>X A</b>	
ENGLISH	<p>1.Do Assignments 1-3 given in google classroom.</p> <p>2. Read the lesson “NELSON MANDELA-LONG WALK TO FREEDOM” &amp; TRIUMPH OF SURGERY”(from Supplementary Reader)</p> <p>3. Write an article in about 120-140 words about <b>“CHALLENGES AND OPPORTUNITIES DURING COVID-19”</b></p> <p>4.Practice CCT test questions from DIKSHA Portal/CCT Portal.</p>
HINDI	<ul style="list-style-type: none"> <li>▪ □□□□□□□ □□□□□□□□□□ □□ □□□□□□ □□□□□□ □□ □□□□□ □□ □□□□□□ □□ □□ □□ □□□□ □□□□□□□□□□□ □□□ □□□□□  </li> <li>▪ □□ □□□□□□□□□ □□□□ (  □□□□□□□□□□□ ) □□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□ □□□□</li> </ul> <p>(. □□□□□□ □□□□□□ □□ □□□□</p>

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SANSKRIT	<p>1.तत् शब्दस्य रूपाणि त्रिषु लिङ्गेषु लिखत । (किम् शब्द के रूप तीनों लिंगों में लिखिए)</p> <p>2.निम्नलिखित धातुनां रूपाणि लट्,लृट् , लङ्लकारेषु च लिखत - पठ्,दृश्, गम्</p>

	<p>(निम्नलिखित धातुओं के रूप लट्, लृट् और लङ् लकार में लिखिए)</p> <p>3. तत्पुरुष समास विषये विस्तारेण लिखत -</p> <p>4. कोरोना महारोगतः सुरक्षाउपायविषये पञ्च वाक्यानि लिखत ।</p> <p>(कोरोना महामारी से सुरक्षा के उपाय के विषय में पांच वाक्य लिखिए)</p> <p>5. संस्कृत भाषायाः महत्त्वं पञ्चवाक्येषु लिखत।</p>
SCIENCE	<ol style="list-style-type: none"> <li>1. Prepare a poster of digestive system of human on chart paper.</li> <li>2. Picture a labelled model of human heart on chart paper.</li> <li>3. Make a chart all the chemical reactions with examples.</li> <li>4. Solve question paper which is given as a holiday home work in note book.</li> </ol>
	<p><b>Geography Chapter -1</b> Map Activity - Major soil types of India ( Paste the map in map activity book)</p> <ol style="list-style-type: none"> <li>1. <b>Geography chapter -3 Water Resources</b> Major Dams in India ( Paste the map in map activity book)</li> <li>2. <b>Ek Bharat Shret Bharat Programme</b> - Collect pictures &amp; Informations about any five diversities between Kerala and Himachal Pradesh. (IN A 4 PAPER OR Powerpoint Presentation)</li> <li>3. <b>Azadi ka Amrut Mahatsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation.</li> </ol>

	<p>( Choose Non -Cooperation Movement or Civil Disobedience Movement )</p> <p>4. <b>Assignment</b> - Role of Mahatma Gandhi in the Freedom Struggle of India ( In A4 paper)</p>
<b>X B</b>	
ENGLISH	<p>1.Do Assignments 1-3 given in google classroom.</p> <p>2. Read the lesson “NELSON MANDELA-LONG WALK TO FREEDOM” &amp; TRIUMPH OF SURGERY”(from Supplementary Reader)</p> <p>3. Write an article in about 120-140 words about <b>“CHALLENGES AND OPPORTUNITIES DURING COVID-19”</b></p> <p>4.Practice CCT test questions from DIKSHA Portal/CCT Portal.</p>
HINDI	<p>▪ □□□□□□□ □□□□□□□□□□ □□  □□□□□□ □□□□□□ □□ □□□□□ □□  □□□□□□ □□ □□ □□ □□□  □□□□□□□□□□ □□□ □□□□  </p> <p>▪ □□ □□□□□□□□ □□□□ (   □□□□□□□□□□ ) □□ □□□□□□□  □□□□□□ □□□□□ □□□□□ □□□□ □□□</p> <p>(. □□□□□□ □□□□□□ □□ □□□□  □□□□□ □□ □□□□□□□□□ □□□□□  □□□□□□</p>

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SANSKRIT	<p>1. तत् शब्दस्य रूपाणि त्रिषु लिङ्गेषु लिखत । (किम् शब्द के रूप तीनो लिंगो में लिखिए)</p> <p>2. निम्नलिखित धातुनां रूपाणि लट्, लृट्, लङ् लकारेषु च लिखत - पठ्, दृश्, गम् (निम्नलिखित धातुओं के रूप लट्, लृट् और लङ् लकार में लिखिए)</p>



	<p>3. तत्पुरुष समास विषये विस्तारेण लिखत -</p> <p>4. कोरोना महारोगतः सुरक्षा उपायविषये पञ्च वाक्यानि लिखत । (कोरोना महामारी से सुरक्षा के उपाय के विषय में पांच वाक्य लिखिए)</p> <p>5. संस्कृत भाषायाः महत्त्वं पञ्चवाक्येषु लिखत।</p>
SOCIAL SCIENCE	<ol style="list-style-type: none"> <li>1. <b>Geography Chapter -1</b> Map Activity - Major soil types of India ( Paste the map in map activity book)</li> <li>2. <b>Geography chapter-3 Water Resources</b> Major Dams in India ( Paste the map in map activity book)</li> <li>3. <b>Ek Bharat Shret Bharat Programme</b> - Collect pictures &amp; Informations about any five diversities between Kerala and Himachal Pradesh. (IN A 4 PAPER or Powerpoint Presentation)</li> <li>4. <b>Azadi ka Amrut Mahatsav</b> - Mapping important historical events from 1857-1947. Preparing a diary, scrapbook, wall magazine, Powerpoint Presentation. ( Choose Non -Cooperation Movement or Civil Disobedience Movement )</li> <li>5. <b>Assignment</b> - Role of Mahatma Gandhi in the Freedom Struggle of India ( In A4 paper)</li> </ol>
XII	

ENGLISH

1. On the basis of your reading of the chapter “The last Lesson”, find out the negative and positive traits that you find in the characterisation of M.Hamel and write a character-sketch of (120-150 words- notebook)
2. In the poem “My Mother at Sixty-Six”, the poet describes her mother and her own pain. One of the central themes of the poem is that we have an obligation towards our old parents. But, nowadays it is found that sons and daughters leave their old parents in Old-Age Homes and leave for abroad to settle there. Write a debate either in favour or against the topic “Old-Age Homes are a Necessity”. (120-150 words- notebook)

3. According to Charley, the modern man is an escapist. Everybody tries to escape. Do you agree? What are the different ways we resort to in order to escape from the harsh realities of life?

Write a speech to be delivered in the morning assembly on the topic “Harsh Realities of Life should be tackled with a strong mentality” (THE THIRD LEVEL) (120-150 words- notebook)

4. Write notices on.

a. Timings of market opening due to curfew

B. Rescheduling of 01492 Kolkata express from 15th May 2021 F.

	<p>C.online training programme for newly recruited officials</p> <p>5. Complete your notebook.</p> <p>6. Complete the assignments given in Google Classroom.</p>
HINDI	<p>1. महादेवी वर्मा के जीवन एवं कृतित्व पर एक निबंध लिखिए ।</p> <p>2. आलो आँधारि की नायिका और लेखिका बेबी हालदार और भक्तिन के व्यक्तित्व में आप क्या समानता देखते हैं ?</p> <p>3. हरिवंश राय बच्चन के जीवन एवं रचनाओं पर एक निबंध लिखिए</p> <p>4. भक्तिन की बेटी के मामले में जिस तरह का फैसला पंचायत ने सुनाया ,वह आज भी कोई हैरतअंगेज़ बात नहीं है । अखबारों या टी . वी. समाचारों में आनेवाली किसी ऐसी ही घटना का उल्लेख कीजिए ।</p>
CHEMISTRY	<p>01. What is meant by doping in semiconductor?</p> <p>02. Write a point of distinction between a metallic solid and an ionic solid other than metallic luster.</p> <p>03. What is meant by forbidden zone in reference to band theory of solids?</p> <p>04. Crystalline solids are anisotropic in nature. What does this statement mean?</p> <p>05. Which stoichiometric defect in crystals increase the density of a solid?</p> <p>06. What type of interactions hold the molecules together in a polar molecular solid?</p> <p>07. What type of semiconductor is obtained when</p>

silicon is doped with arsenic?

08. Give an example of an ionic compound which shows frenkel defect?

09. What type of substances exhibits antiferromagnetism?

10. What is the coordination number in a rock salt type structure?

11. Name the Non stoichiometric point defect responsible for Colour in alkali halides.

12. How many atoms can be assigned to its unit cell if an element forms

(i) A body centered cube (ii) Face Centered cube and (iii) End centered cube?

13. What is the nature of crystal defect produced, when NaCl doped with  $MgCl_2$ ?

14. Explain the following terms with suitable examples.

i) ferromagnetism ii) Anti ferromagnetism iii) ferrimagnetism

15. Explain the following terms with suitable examples.

i) Frenkel defect in crystals ii) Schottky defect iii) Interstitial defect iv) Impurity defect

16. Explain the following terms with suitable examples.

i) metal excess defect ii) metal deficiency defect iii) F- centres.

17. Calculate the packing efficiency in in case of a metal crystal for FCC lattice.

18. Copper crystallizes into an FCC lattice with edge length  $3.61 \times 10^{-8}$  cm. Calculate the density of copper.

[Given : Cu=63.5 g MOL<sup>-1</sup>, N=  $6.022 \times 10^{23}$  MOL<sup>-1</sup>]

ANS:8.96 g cm<sup>-3</sup>.

19. A sample of ferrous oxide has actual formula  $Fe_{0.93}O_{1.00}$ . In this same what fraction of metal ions are  $Fe^{+2}$  ions? What type of stoichiometric defect is present

	<p>in this sample?</p> <p>20. A compound is formed by two elements M and N. the element N forms CCP and atoms of M occupy <math>\frac{1}{3}</math> tetrahedral voids. What is the formula of the compounds.</p> <p>21. give the reasons for the following</p> <p>a) glass panes of windows of old buildings are thicker at the bottom than at the top.</p> <p>b) glass objects from ancient civilization are milky.</p> <p>22. Arrange the following unit cells in increasing order of their packing efficiency: BCC, FCC and Primitive unit cell.</p> <p>23. what is meant by packing efficiency?</p> <p>24. What is the coordination number of Cs<sup>+</sup> ion in CsCl?</p>
BIOLOGY	Solve the ncert text book exercise part of chapters 1 & 2